

# Test 1 Results

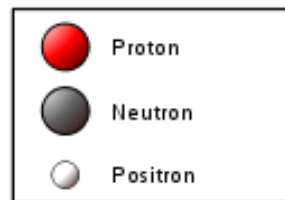
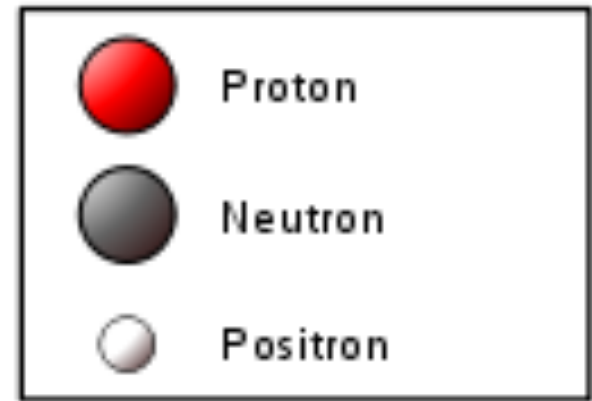
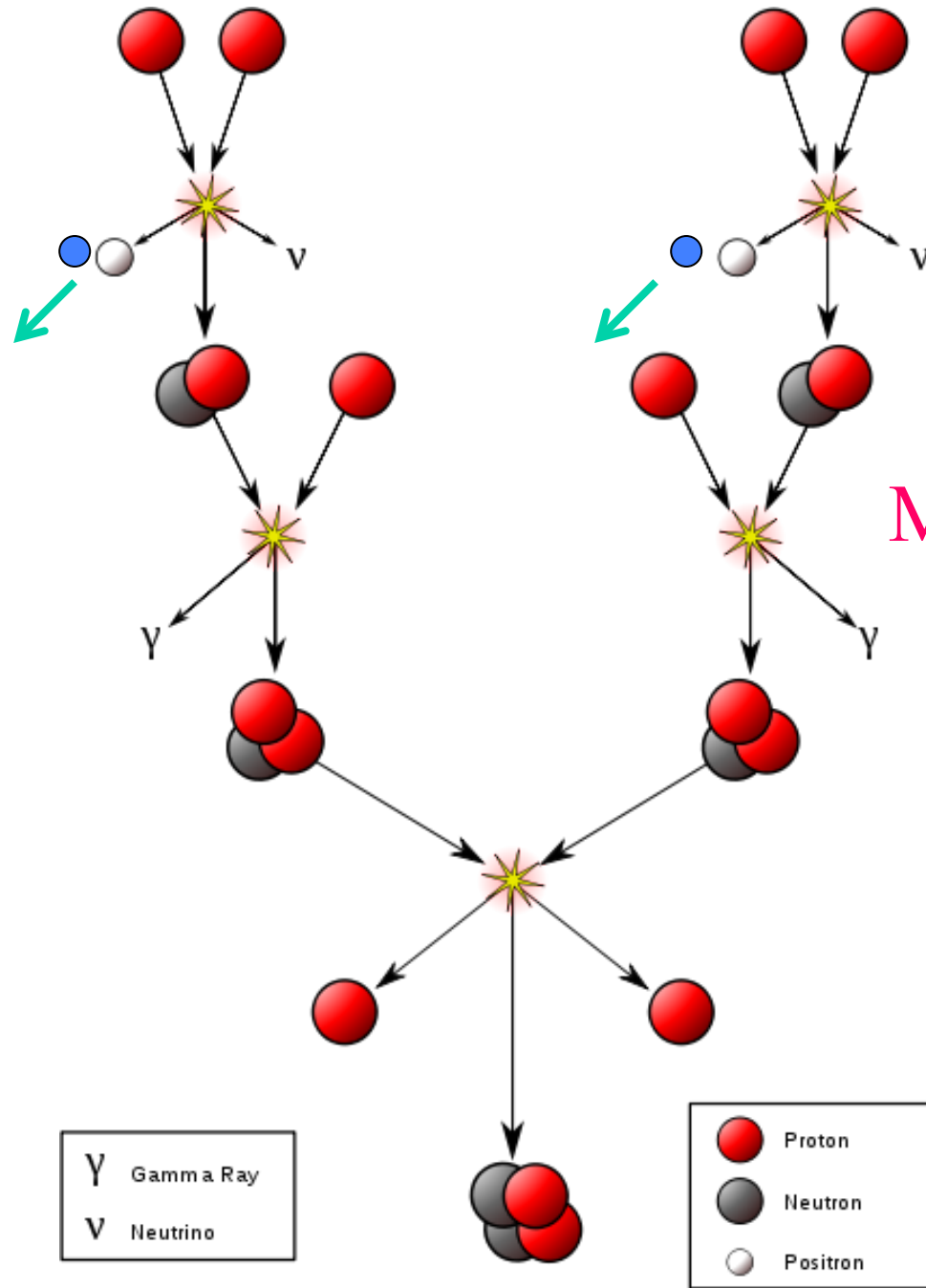
- Remember course grade is based on number of points including review questions, tests, extra credit (some wiggle room)
- |         |   |
|---------|---|
| 260+    | A |
| 225-259 | B |
| 180-224 | C |
| 150-179 | D |
- Lowest test score (out of 4) will be dropped
- | Test 1 results    | average = 69 |   | #exams |
|-------------------|--------------|---|--------|
| approximate grade |              |   |        |
|                   | 80-110       | A | 8      |
|                   | 64-80        | B | 4      |
|                   | 51-63        | C | 7      |
|                   | 41-50        | D |        |
|                   | 0-40         | F | 3      |

# Short Answers

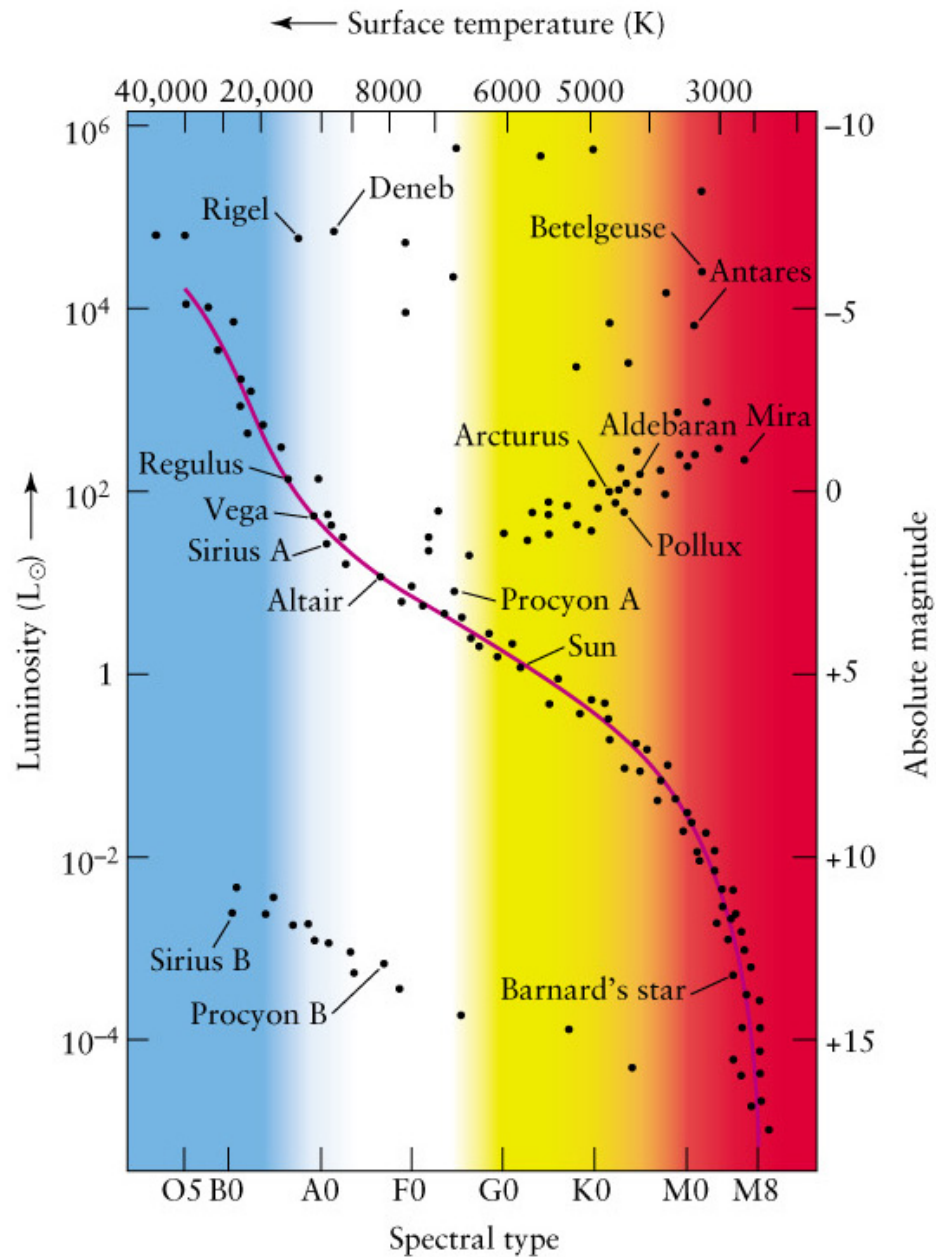
- Kepler's Law ...
  - Elliptical orbits.... Sun and earth rotating around each other ... pulled by Gravity
  - $\text{Period}^2 \sim \text{Distance}^3$   $1/R^2$  Law Moving more slowly, further apart
  - Equal areas swept in equal times -  $1/R^2$  Law : Moving faster, closer together
- Name 3 astronomical observations by Galileo...and why were they important
  - Moons of Jupiter ... NOT left behind as planet orbited Sun NEW observation!
  - Phases of Venus ... First direct observation against Ptolemaic theory for Copernicus
  - Sunspots -- Sun rotated! NOT perfect or static
- What is the difference between mass and weight?
  - Mass is a measure of matter
  - Weight is a measure of FORCE (due to gravity)

# Proton-proton cycle 3 steps

Matter Converts to energy



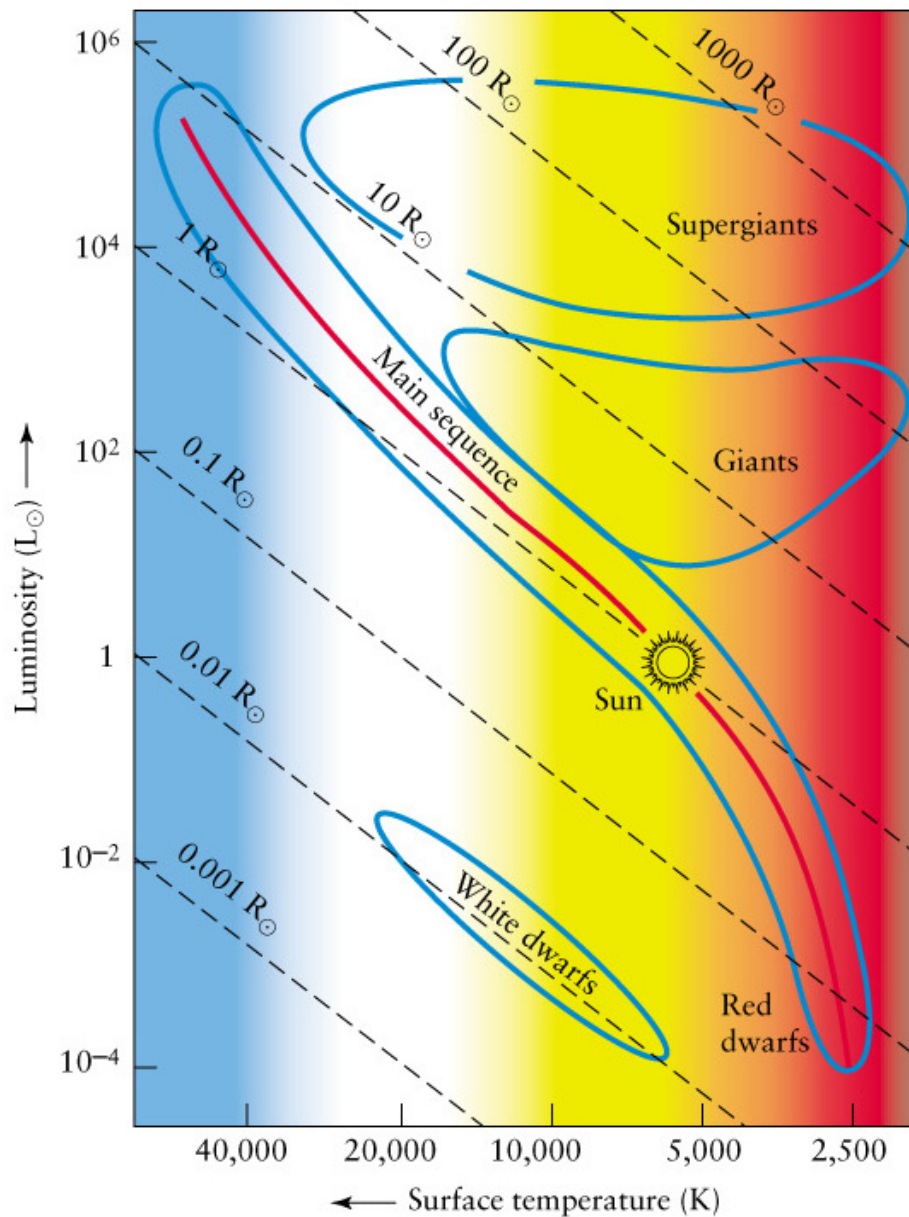
# Hertzprung-Russell Diagram



Plot Luminosity  
versus surface  
temperature

# Hertzprung-Russell Diagram

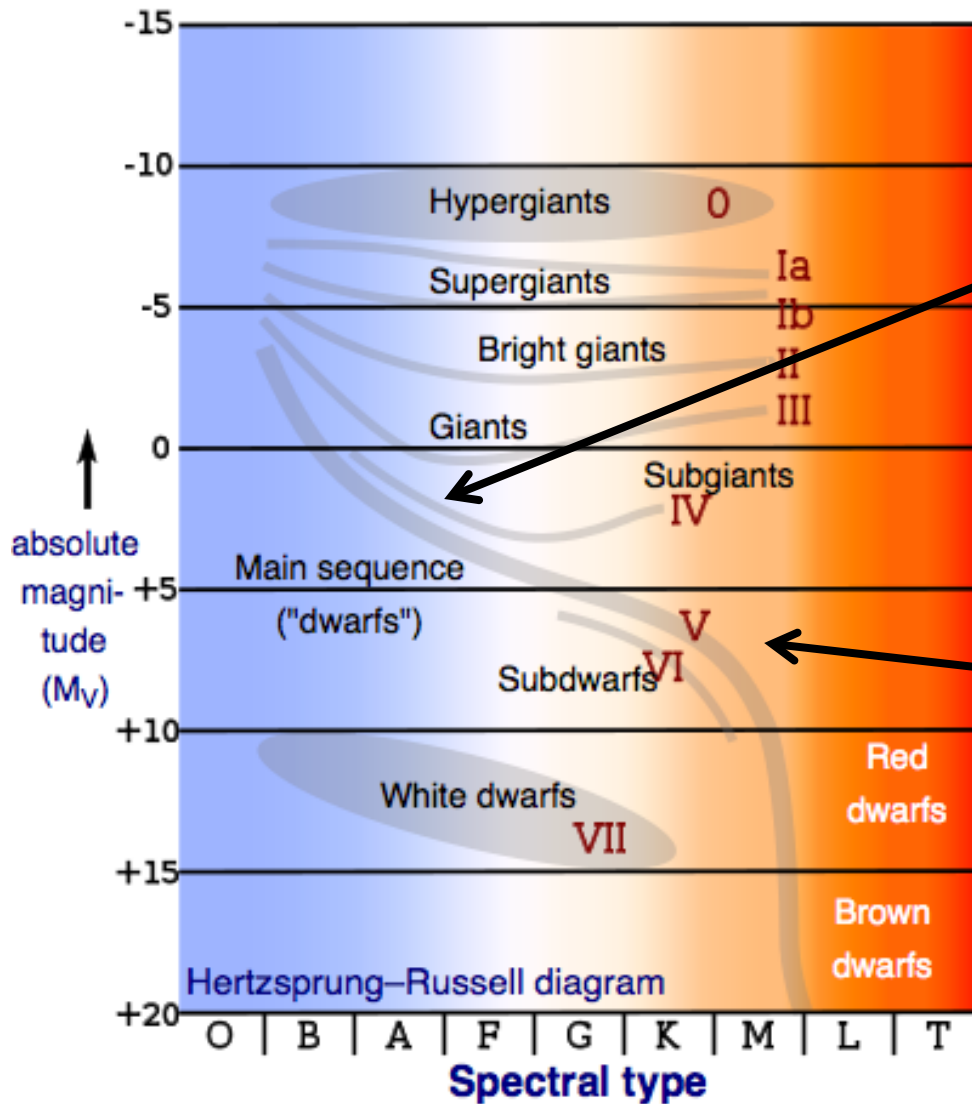
Stars with larger sizes are brighter than a smaller star with the same surface temperature



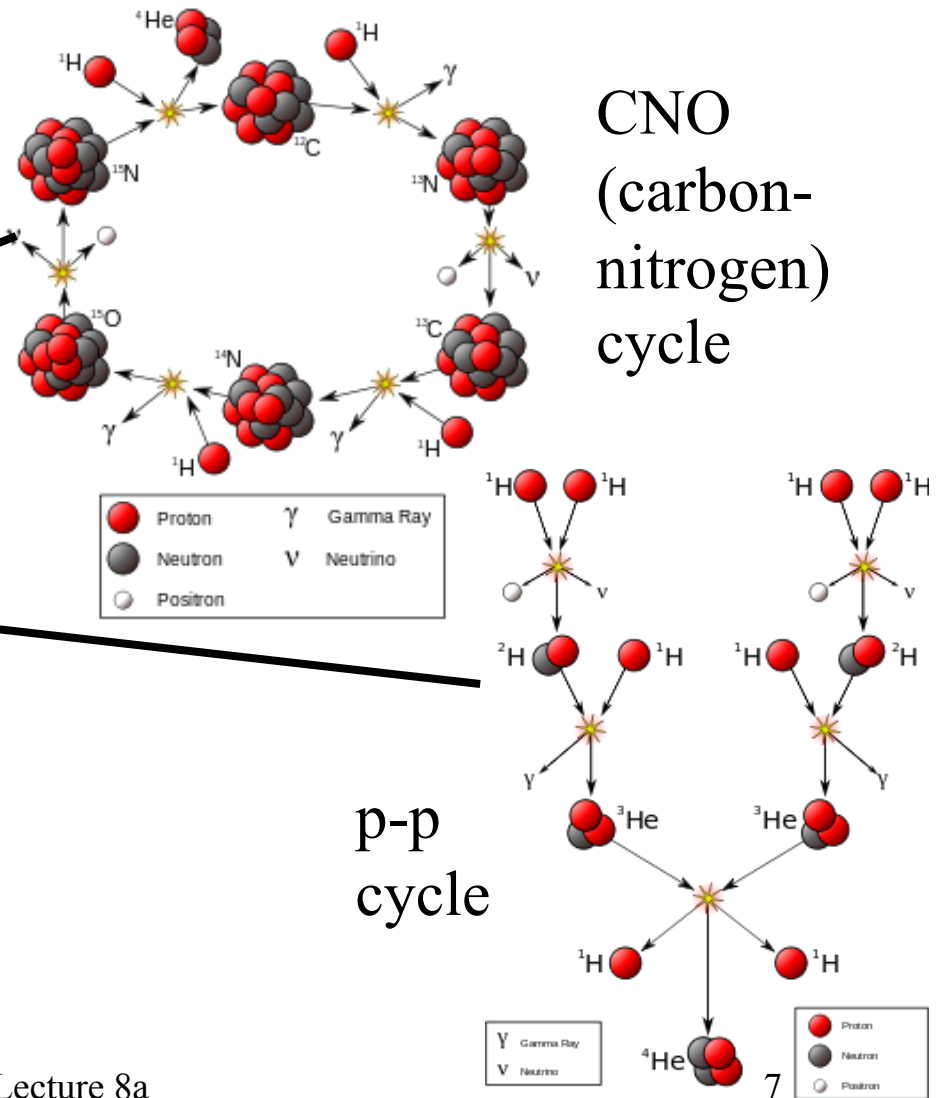
# Hertzprung-Russell Diagram

- Most stars are on a “line” called the MAIN SEQUENCE with
  - hot surface temp  $\leftrightarrow$  large radius
  - medium temp  $\leftrightarrow$  medium radius
  - cool surface temp  $\leftrightarrow$  small radius
- There are also stars with cool surface temperature but very large radius: RED GIANTS
- Stars with hot surface temperature but very small radius: WHITE DWARVES

# H-R Diagram and Star Formation



## Hydrogen Fusion (main sequence)



# Relations of Star Properties

- The Mass, Radius and Luminosity of a star are closely interlinked:

energy/area

- $L(\text{Energy}) = 4\pi\sigma R^2 T_{\text{eff}}^4$  or  $E/4\pi R^2 = \sigma T_{\text{eff}}^4$

- Mass-Luminosity relation:  $\frac{L}{L_{\odot}} = \left(\frac{M}{M_{\odot}}\right)^a$

where  $a = 3.5$  for main sequence stars

(don't have to memorize)

- Ratio of Mass and Radius is almost linear (only changes factor of 3 within 2.5 orders of magnitude of  $M$ ).



## Key Properties of Main Sequence Stars

Mass/ $M_{\text{Sun}}$	Luminosity/ $L_{\text{Sun}}$	Effective Temperature (K)	Radius/ $R_{\text{Sun}}$	Main sequence lifespan (yrs)	Core Temperature
0.10	$3 \times 10^{-3}$	2,900	0.16	$2 \times 10^{12}$	5,000,000
0.50	0.03	3,800	0.6	$2 \times 10^{11}$	
0.75	0.3	5,000	0.8	$3 \times 10^{10}$	
1.0	1	6,000	1.0	$1 \times 10^{10}$	15,000,000
1.5	5	7,000	1.4	$2 \times 10^9$	
3	60	11,000	2.5	$2 \times 10^8$	
5	600	17,000	3.8	$7 \times 10^7$	
10	10,000	22,000	5.6	$2 \times 10^7$	
15	17,000	28,000	6.8	$1 \times 10^7$	
25	80,000	35,000	8.7	$7 \times 10^6$	
60	790,000	44,500	15	$3.4 \times 10^6$	40,000,000

Higher mass  $\rightarrow$  faster rate of fusion

# Spectroscopic Parallax

- If we use well-understood close stars to determine the overall brightness scale of a specific class of star, then measuring the spectrum can be used to give the distance for stars  $> 500$  LY away
  1. Determine Surface Temperature + spectral class of star
  2. Determine where on HR diagram should go
  3. Read off absolute luminosity from HR diagram
  4. Measure apparent luminosity and calculate distance
- works best if many close-by stars



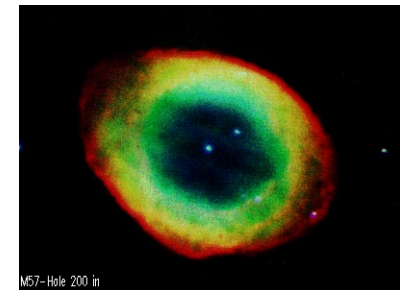
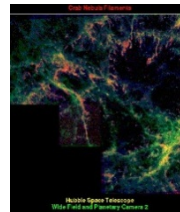
# Stars: Birth, Life and Death

- Stars are formed from interstellar material which is compressed by gravity
- Spend  $>90\%$  of their lives burning Hydrogen into Helium
- How they “die” depends on mass  
→ large stars blow up    Supernovas
- Understand stars’ lifecycles by studying their properties and also groups of stars

# Nebula

Historic term for any extended patch of light

- galaxy
- comets
- star clusters
- supernova remnants
- material ejected from Red Giants
- gas clouds
- dust clouds



# Star Clusters

Stars are usually near other stars - CLUSTER

- formed at the same time
- similar chemical composition
- about the same distance from us

Can classify by appearance and use to:

- study stellar lifetimes
- measure distances

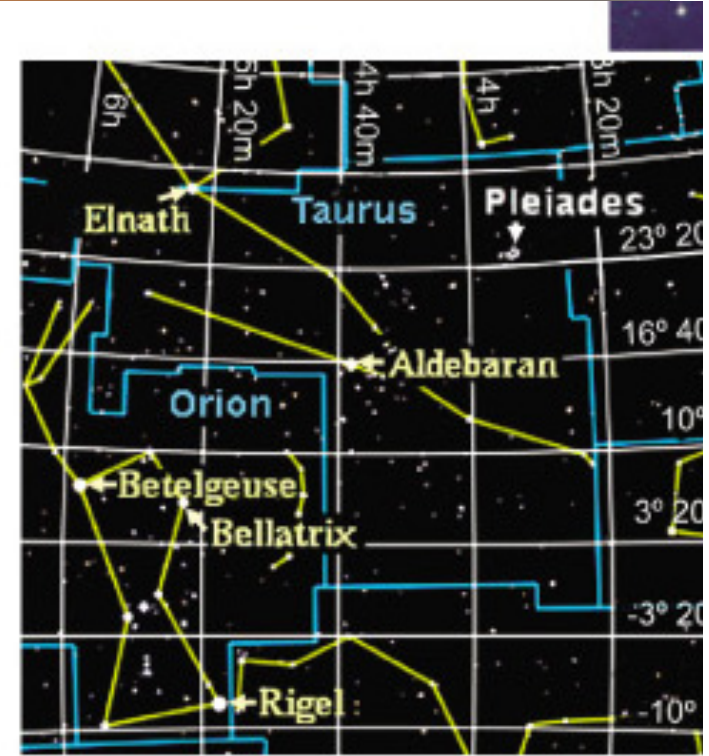
# Open Star Clusters

Can see individual stars by eye or with modest telescope

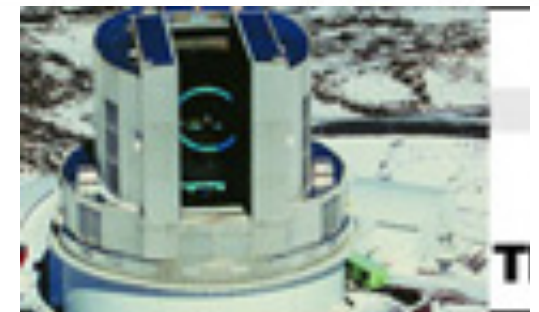
- Usually some bright, hot stars
- 100-1000 stars in region of about 50 LY with few LY separating stars
- Have significant amount of heavy elements like Carbon and Oxygen

Understood as group of recently formed stars

# Open Star Clusters - Pleiades



“Seven Sisters” being chased by Orion the hunter (Greek)  
Subaru cluster (Japan)



# Globular Star Clusters

“Fuzzy cotton ball” by eye or with modest telescope



- Usually dim red stars
- Dense with 100,000 stars in 50-300 LY region with less than LY separating stars
- No heavy elements. Just Hydrogen and Helium
- Often outside plane of galaxy

Understood as group of old stars formed in early history of the galaxy



# Interstellar Medium

Interstellar space is filled with

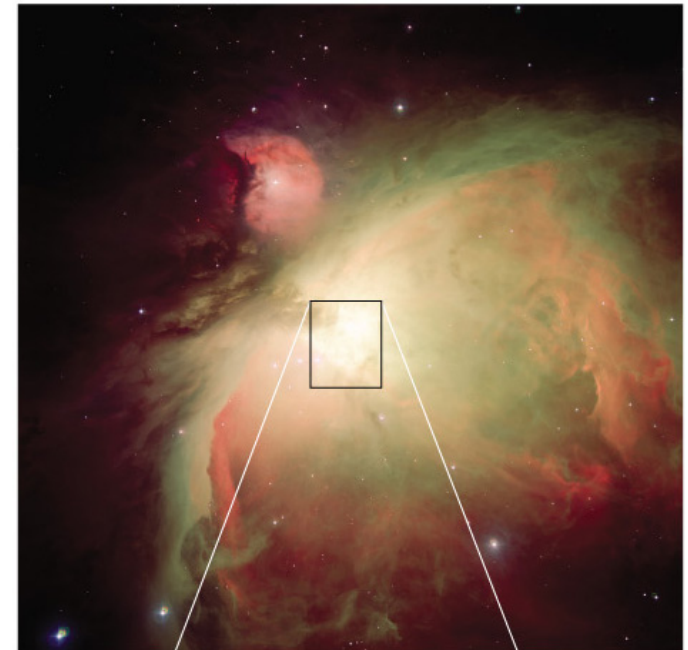
- Gas (mostly H and He)
- Dust (silicates, ices)
- Usually cold ( $100^{\circ}$  K or  $-300^{\circ}$  F)
- Usually almost perfect vacuum with  $1 \text{ atom/cm}^3$   
(1 g water =  $10^{23}$  atoms)

Local concentrations can be compressed by gravity and form stars. Called Giant Molecular Clouds as even complicated molecules have been observed. Need about 1,000,000 times the mass of the Sun in 100 LY volume to initiate star formation

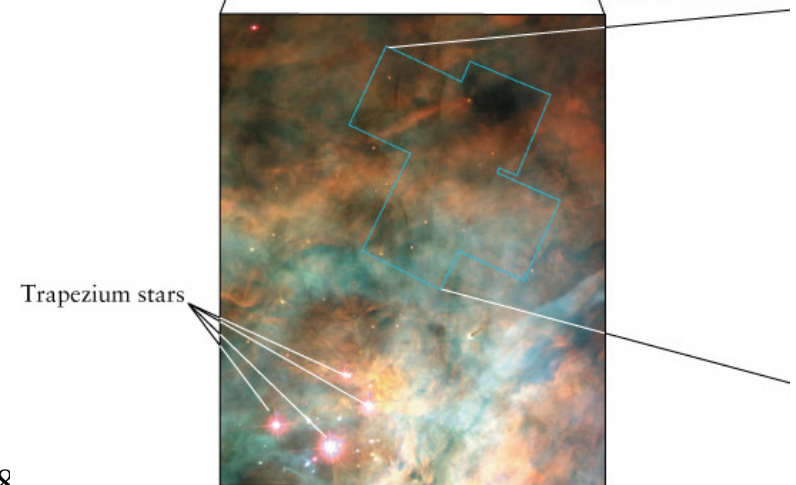
# Emission Nebula

If gas cloud heated up by being near stars, will emit light and spectrum tells:

- Chemical composition
- Temperature
- Density
- Velocity (by Doppler shift)



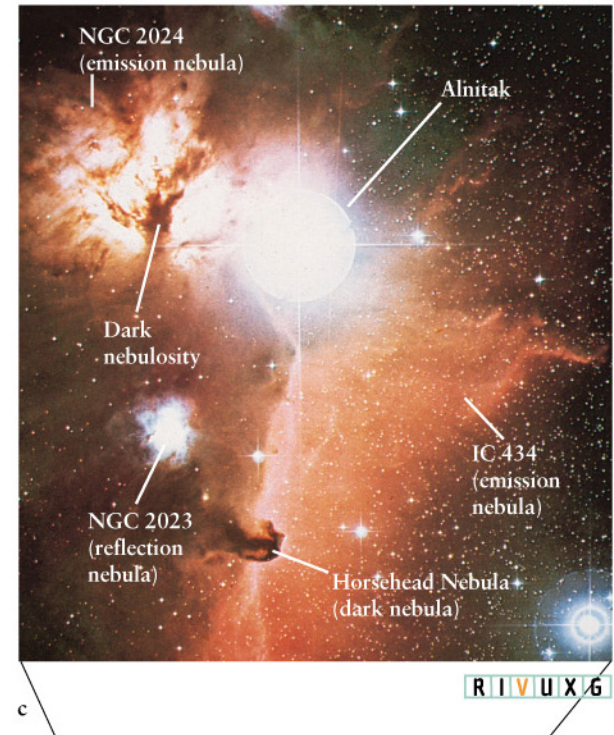
R I V U X 6



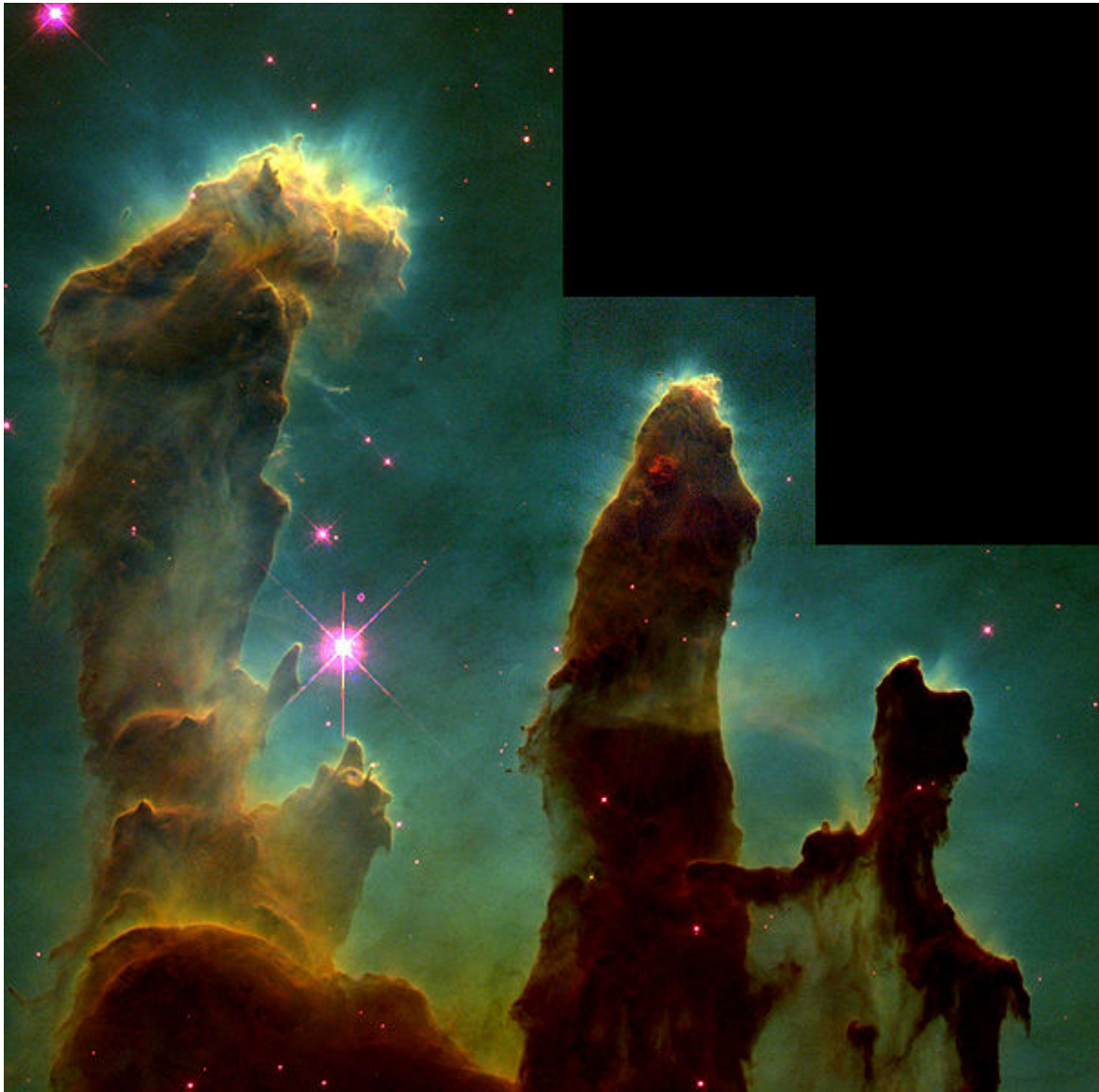
# Dust Clouds

If dense gas and dust (very small particles) between stars and us see as dark image → Horsehead nebula

- IR can often see through
- regions where new stars are being formed



Star Forming  
Region  
Eagle nebula

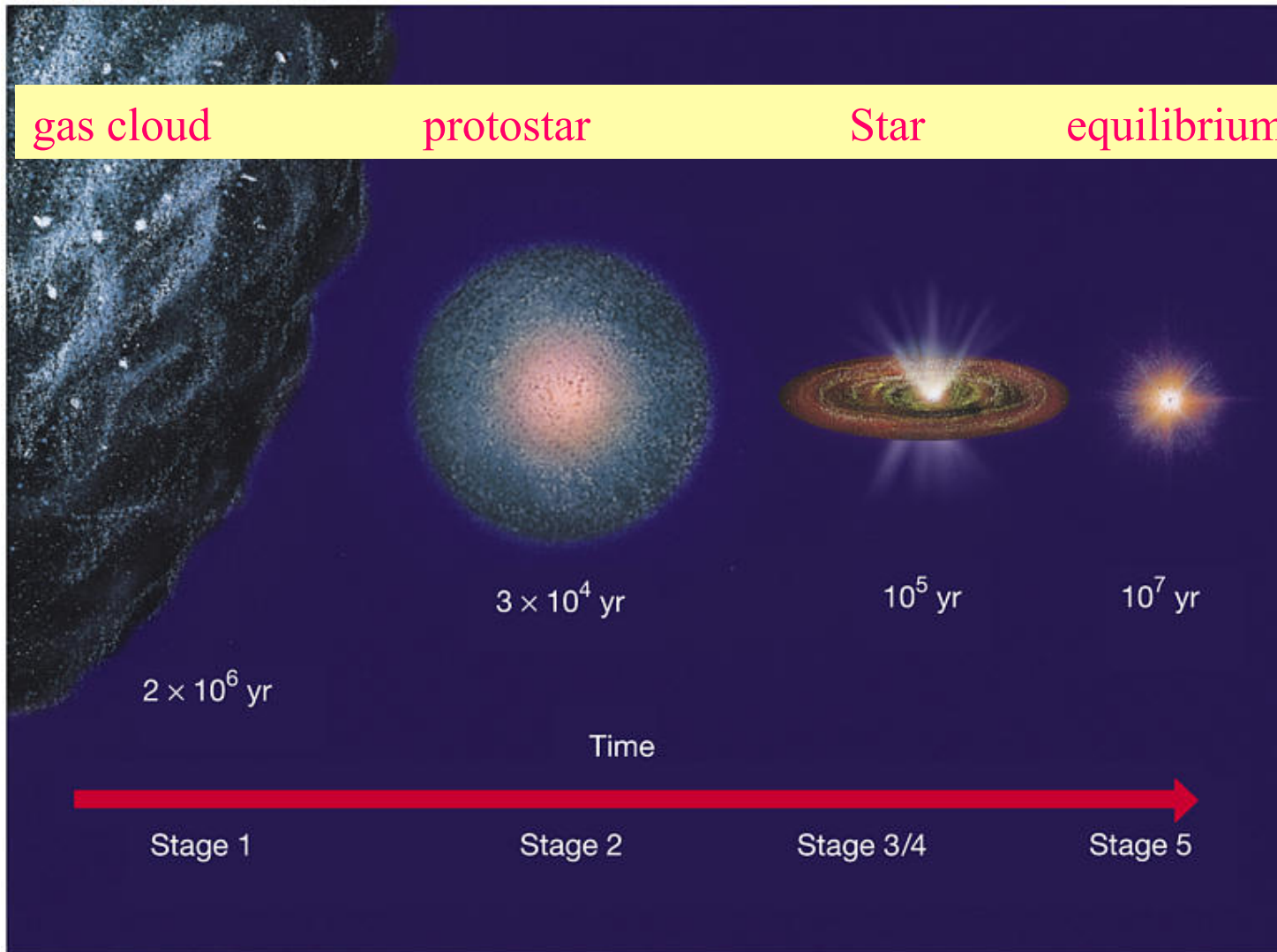


# Star Formation

## STEPS

1. Collapsing Gas Cloud
2. Protostar: hot ball but no fusion
3. Star: nuclear fusion but not final equilibrium
4. Main Sequence Star: final equilibrium with excess gas blown away

# Star Formation



Copyright © 2005 Pearson Prentice Hall, Inc.

# Gravity and Star Formation

Gravity causes the material (gas and dust) in a cloud to be attracted to each other

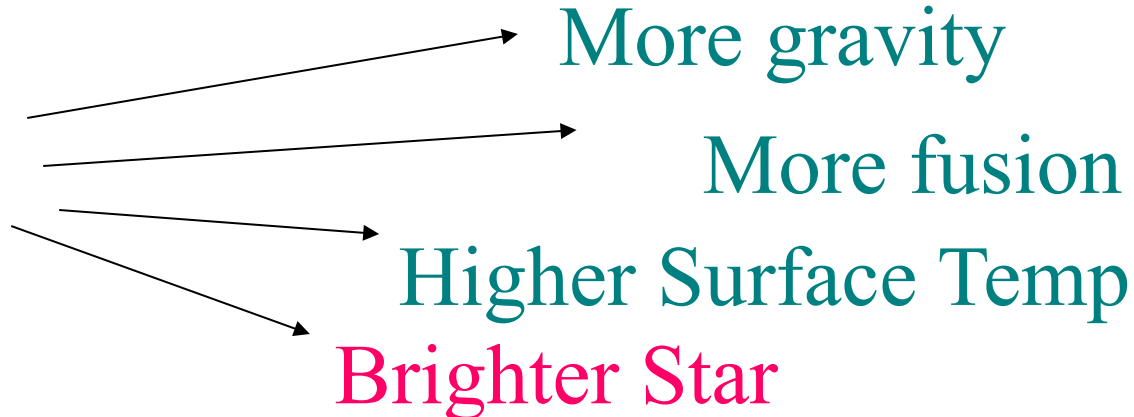
- Compresses into smaller volume
- Increases temperature and density
- If the temperature at the center becomes large enough (5 million degrees) then H to He fusion can occur:
- Star is born

# Gravity II

Fusion provides a new source of energy

- Core stops compressing. Have equilibrium with thermal (electromagnetic) pressure=gravitational pressure
- “Surface” defined as excess gas blown away
- Main sequence star Luminosity depends on **MASS**

More  
Mass





# Catalysts for Star Formation

- Stars are formed inside giant clouds of gas. New stars help initiate formation of stars in nearby regions
- Material ejected from forming stars
- Pressure from light radiation from new stars (especially large ones)
- Supernova explosions (which can occur a few million years after a large star is formed) both ejects material and sends shock wave out

1. This emission nebula (about 2200 pc away and about 20 pc across) surrounds the star cluster M16.

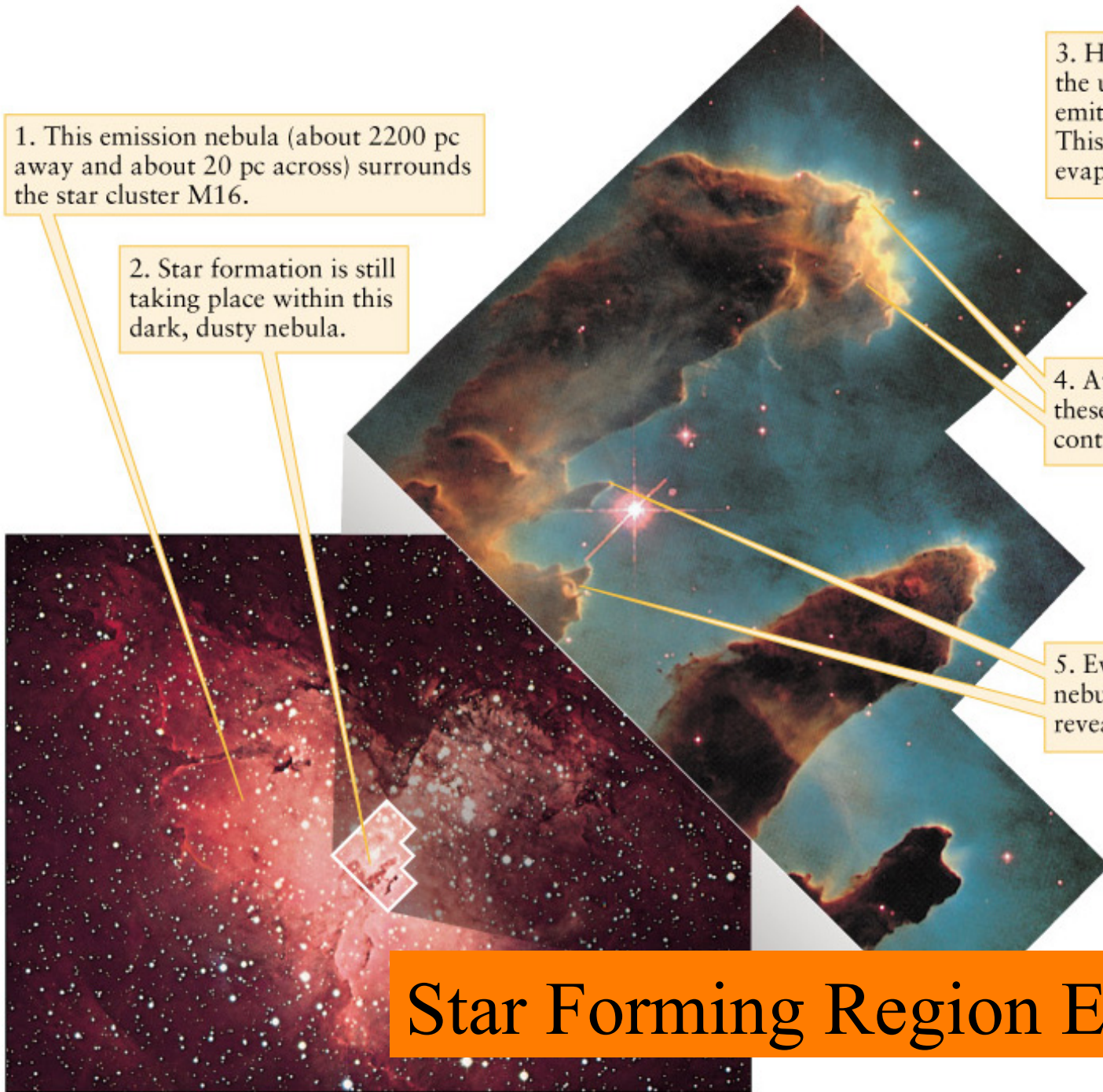
2. Star formation is still taking place within this dark, dusty nebula.

3. Hot, luminous stars (beyond the upper edge of this image) emit ultraviolet radiation: This makes the dark nebula evaporate, leaving these pillars.

4. At the tip of each of these pillars is a nebula containing a young star.

5. Eventually, the nebulae evaporate, revealing the stars.

## Star Forming Region Eagle Nebula



# Catalysts for Star Formation

